

BEGINNING LESS THAN 1 YEAR: SPANISH PACING GUIDE

UNIT INTRODUCTION TO SPANISH “PARA EMPEZAR”:

- Spanish alphabet and pronunciation
- Greetings and Introductions
- Formal and informal address
- Classroom teacher commands
- Numbers
- Classroom objects
- Body parts
- Calendar
- Seasons and Weather conditions
- Basic geography- Spanish Speaking Countries

UNIT 1: WHO AM I?

UNDERSTANDING

- All societies have their own cultures and they affect our behaviors, manners, and values.
- Our culture helps us to develop our identities.
- There are similarities and differences between my own culture and the target cultures.

ESSENTIAL QUESTIONS

1. Who am I? Who are you?
 - a. What am I like?
 - b. What do I like to do?
3. How am I similar to and different from teens in other cultures?
 - . Compare basic social behaviors
 - a. How does culture influence my social interactions and manners?
 1. Evaluate the culture and compare what they do with what we do in our own culture
 - b. How does my culture influence how I view my own identity?

KNOWLEDGE

- How to describe themselves.
- How to talk about their likes and dislikes in simple presentational speaking tasks.
- Compare themselves and their own cultures to the target culture.

SKILLS

I Can...

1. introduce myself in formal and informal settings
2. describe myself (nationality, personality, age, physical characteristics)
3. tell how I'm doing and ask others the same in formal and informal settings.
4. give information about myself (e.g. phone number, birthday, address)
5. identify things I like and things I like to do.
6. compare myself to others in the target culture.

UNIT 2: WHAT IS FAMILY?

UNDERSTANDING

- Family structures, activities, and roles may vary among cultures.
- Exchange student programs can help exchange students as well as host families to learn more about one another's culture.

ESSENTIAL QUESTIONS

1. How do different cultures define family?
 - a. Who makes up my family?
 - i. Structure, composition
 - ii. Role, importance of family in life
2. How do families and values in my community compare to those in TC?

KNOWLEDGE

- How to describe their family members
- How to discuss what people enjoy doing
- How their family structure and family roles differ from those of a family in another culture.

SKILLS

I can...

1. I can describe my own family
 - a. Tell the names, ages, and relationships of people and pets
 - b. Describe physical traits and personality traits
 - c. Discuss likes and dislikes of family members
3. I can compare my family with families in the target culture
 - . Definition, structure, and composition of family
 - a. What do families do together?